APPENDIX B

FORMS FOR IDAHO CERTIFICATION

- Application for an initial Idaho Professional Education Credential
 Note: This form is used for all certificated personnel, including teachers and administrators.
- BI-R Application for **renewing** an Idaho Professional Education Credential Form: This form is available at www.sde.state.id.us/certification or at (208) 332-6800.
- B2 Institutional Recommendation for Teachers, including Counselors
 Form: Institutional Recommendation for Idaho Professional Education Credentials
- Institutional Recommendation for Pre-K-12 Principals
 Form: Verification of Completion of an Approved Program in School Administration for the Preparation of Elementary or Secondary School Principals
- B4 Institutional Recommendation for School Superintendents
 Form: Verification of Completion of an Approved Program in School Administration for the Preparation of School Superintendents
- Institutional Recommendation for **Directors of Special Education and Related Services, Pre-K-12**

Form: Verification of Completion of an Approved Program in School Administration for the Preparation of Directors of Special Education

- **B6** Professional Experience Verification **Form:** Professional Experience Report
- **B7** Verification of Completion of Equivalent Inservice Training **Form:** Verification of inservice semester credit hours as opposed to semester credit hours found on a college/university transcript.
- Verification of Demonstrating Competencies for Consulting Teacher of Special Education
 Form: This form is available at www.sde.state.id.us/certification or at (208) 332-6800.
- **B9** Verification of Demonstrating Competencies for **Supervisor/Coordinator** of Special Education

Form: This form is available at www.sde.state.id.us/certification or at (208) 332-6800.

APPLICATION FOR AN IDAHO INITIAL PROFESSIONAL EDUCATION CREDENTIAL

Year Issued

Personal Information (Please print your name exactly as you want it to appear on the certificate.)

Year Expired

Birth Date

Date Receipted

THIS SECTION FOR OFFICIAL USE ONLY

Item #1

Name

B1

CC Status

YES

(circle one)

NO

letter, or notarized copy of a certification of completion must be on file in this office or included with this application.)

I have successfully completed ONE of the three versions of the Idaho Technology assessment?

Idaho Technology Requirement:

Item #8 Prior Certification Irregularities or Legal Convictions

questions	about prior certification irregularities or legal convictions (other than minor traffic v	iolations).		
	you ever had a teaching certificate revoked, suspended, denied, or have you ed a teaching certificate to avoid revocation proceedings in another state?	ever voluntar	ily relin-	
		(circle one)	YES	NO
2. Is ther	re any action pending against your certificate or your application in another s	state?		
		(circle one)	YES	NO
3. Have	you ever been convicted of any felony or misdemeanor in any state, federal,	or military cou	ırt?	
(see N	OTE 2 below) (Do not include convictions for minor traffic violations.)	(circle one)	YES	NO
4. Are yo	ou currently under investigation or facing pending criminal charges in Idaho	or in any othe	r state?	
(see N	OTE 2 below)	(circle one)	YES	NO
NOTE: 1 NOTE: 2	 If the answer is YES to any of the questions 1-4 above, the following applies: A personal written explanation must accompany this application; If your misdemeanor conviction is less than five (5) years old, relevant cour accompany this application; All felony convictions require relevant documents from the arresting law enf and the court that oversaw the final disposition. For the purposes of questions 3 and 4 above, conviction means: All instances in which a plea of guilty or nolo contendere is the basis of con All proceedings in which a sentence has been suspended, deferred, or with All proceedings in which the prosecution was deferred. 	orcement ager		
	nd affirm that I have read the Code of Ethics for Idaho Professional Educators . de.state.id.us/certification.)	(For a copy of	the Code	e, refer
	ure on this application attests and affirms that all statements made by me on this a the best of my knowledge.	pplication are t	rue and	
l understa certificate	and that entry of false information on the application may result in denial of my appl	ication or revoc	cation of n	my
	Signature of Applicant		Date	

The Application for an Initial Idaho Professional Education Credential requires each applicant to respond to four (4)

RETURN FORM AND FEE TO:

Idaho State Department of Education Bureau of Certification & Professional Standards PO Box 83720 Boise, ID 83720-0027

Social Security#

INSTITUTIONAL RECOMMENDATION

for IDAHO PROFESSIONAL EDUCATION CREDENIIALS

(for applicants of Basic Education, Special Education, and Pupil Personnel Services Certificates)

Instructions for Applicants for Idaho Certification

Applicant's Name (last name, first name)

Either this form or the institution's own recommendation form may be used by the Director of Teacher Education or the college official responsible for teacher certification to verify the completion of a State Board of Education approved program of teacher preparation. It is the responsibility of the applicant to have the institutional recommendation completed. Verification of completion of a State Board of Education approved program of teacher preparation is required to support application for an Idaho credential.

Maiden Name

Dates of Attendance

1. To be completed by the applicant OR the college/university official responsible for program verification:

Initial

Current Personal Street Address	City	State	Zip
Items 2, 3, and 4 are to be co	impleted by the college or university of	ficial responsible for progra	m verification.
2. Program Information:			
Please check the appropriate areas to in	ndicate completion of an approved pr	rogramin:	
I. SECONDARY EDUCATI	ION: Major teachin	ng endorsement(s)	
Student teaching done in grades	Minor teachin	ng endorsement(s)	
II. ELEMENTARY EDUCA	TION:		
Student teaching done in grades			
III. SPECIAL EDUCATION	N: (check the appropriate blank listed l	below. MUST be a 30 semes	ter credit program)
Generalist	Hearing Impaired	Seriously Emotion	
Severe Retardation	Visually Impaired		
Physically Disabled	Multiple Disabilities		
School Psychologist Communications Diso Audiology 3. Idaho mandated assessment assurance	orders (Speech Pathology & Audiology) es (for Idaho graduates only): (place V.	or N in the blank)	
So IUCHO HEURUKUCU (ANNANHERIE (ANNHERIE)	.5 (101 Idano graduates orny). (place 1	or ivin the blanky	
has passed the approved Idaho r	reading assessmenthas pa	assed an approved Idaho techno	logy assessment
		assed an approved Idaho techno	logy assessment
has passed the approved Idaho r 4. PRAXIS II assessment(s) taken by app		test number(s) #	logy assessment test score(s)
has passed the approved Idaho r 4. PRAXIS II assessment(s) taken by app	olicant:	test number(s)	- T
has passed the approved Idaho r 4. PRAXIS II assessment(s) taken by app	olicant:	test number(s) # # #	- T
has passed the approved Idaho r 4. PRAXIS II assessment(s) taken by approved in the second result of the second r	plicant: the test(s) taken Program completion	test number(s) # # # date: /	test score(s)
has passed the approved Idaho r 4. PRAXIS II assessment(s) taken by approved in the second of the s	Program completion mended for certification in the area(s	test number(s) # # # date: / checked (in #2). In the applicant has completed AL	test score(s)

VERIFICATION OF COMPLETION OF AN APPROVED PROGRAM IN SCHOOL ADMINISTRATION FOR THE PREPARATION OF PRE -K-12 SCHOOL PRINCIPAL

MUST:

- X Hold a master's degree from an accredited college or university.
- X Have four (4) years of full-time certificated experience working with students K-12 while under contract in a school setting (see **Appendix B6** for **Professional Experience Report**).
- X Have completed an administrative internship or have one (1) year of experience as an administrator in grades K-12.
- X Provide verification of completion of a state-approved program of **at least** thirty (30) semester, or forty-five (45) quarter, credit hours of graduate study in school administration for the preparation of school principals at an accredited college or university.
- X Provide an institutional recommendation for a School Principal Pre-K-12 (see **Appendix B3**).
- X Demonstrate competency in the areas noted below as verified by an appropriate college/university official.

TO BE COMPLETED by the Director of Educational Administration Programs or Dean of the College of Education.

COMPETENCY	EXHIBITS THIS COMPET YES NO	
eadership, ethics, and management of change;		
Il forms of communication, including technology, advocacy and med		
Customer involvement and public relations;		
Staff development and supervision;		
School law, school finance and grant writing;		
Curriculum development, integration of technology, delivery and ssessment;		
ducation of all populations; and,		
Student behavior management/effective discipline.		

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VERIFICATION OF COMPLETION OF AN APPROVED PROGRAM IN SCHOOL ADMINISTRATION FOR THE PREPARATION OF SCHOOL SUPERINTENDENT

MUST:

- X Hold an education specialist or doctorate degree or complete a comparable post-master's sixth-year program at an accredited college or university.
- X Have four (4) years of full-time certificated experience working with students K-12 while under contract in a school setting (see **Appendix B6** for **Professional Experience Report**).
- X Have completed an administrative internship for the Superintendent endorsement or have one year of out-of-state experience as an assistant superintendent or superintendent in grades Pre-K-12, while holding that state's administrative certificate.
- X Provide verification of completion of a state-approved program of **at least** thirty (30) semester, or forty-five (45) quarter, credit hours of post-master's degree graduate study for the preparation of school superintendents at an accredited college or university.
- X Provide an institutional recommendation for a Superintendent (see **Appendix B4**).
- X In addition to those required for the School Principal Pre-K-12 endorsement (see **Appendix B3**), demonstrate competency in the areas noted below as verified by an appropriate college/university official.

TO BE COMPLETED by the Director of Educational Administration Programs or Dean of the College of Education

	EVUIDITE THIS COMPETE		
COMPETENCY	EXHIBITS THIS COMPETE YES NO		
dvanced school finance, grant writing, and generation of additional ources of revenues;			
Policy development and school board operations/relations;			
District-wide support services;			
imployment practices and negotiations;			
ducational product marketing and community relations; and			
Student services and federal programs			

College/University:

VERIFICATION OF COMPLETION OF AN APPROVED PROGRAM IN SCHOOL ADMINISTRATION FOR THE PREPARATION OF DIRECTOR OF SPECIAL EDUCATION

MUST:

- X Hold a master's degree from an accredited college or university.
- X Have four (4) years of full-time certificated experience working with students K-12 while under contract in a school setting (see **Appendix B6** for **Professional Experience Report**).
- X Have completed an administrative internship/practicum in the area of administration of special education and related services.

(First, Middle and Last Name) Social Security number) is applying for an Idaho Administrator Certific f Special Education. One of the requirements is verification of demone areas listed below. Please assist the applicant by providing the recking the appropriate box for the following competencies:	ate endorsonstrated c	ed as a Direc ompetencies
COMPETENCY		IBITS THIS IPETENCY NO
Organization and administration of student services, including foundation pecial education;		
eadership, ethics, and management of change;		
Il forms of communication, including technology, advocacy, mediation a ounseling with parents of children with disabilities;		
Customer involvement and public relations;		
taff development and supervision;		
Policy development as related to student services;		
chool law and school finance as related to student services and grant w		
Curriculum development, integration of technology, delivery and assessmes related to student services; and,		
Student behavior management/effective discipline.		
		·
oate: Signed:		
Title:		

College/University:

SECTION 1: TO BE COMPLETED BY APPLICANT

Fill out the top portion of the Professional Experience Report and send the form to your employer(s). When this form has been returned to you, include it in your application packet. Professional experience gained while holding a teaching certificate is the only experience accepted.

, , ,	
. Name-Last, First, Middle	a. Maiden/Former Name
t. Address	3. Date of Birth
a. City, State, Zip	I. Social Security Number
. Telephone:	
Business ()	Home ()

SECTION 2: TO BE COMPLETED BY EMPLOYER

Based on personnel records, this statement **MUST** be prepared and signed by the Superintendent or the Clerk of the school district or private school where the applicant was employed. Stamped signatures **MUST** be initialed by the individual using the stamp. Please return the completed form directly to the applicant.

TEACH	IING EXPERIENCE	FRO	М	то	FOTAL MONTHS FUL TEACHING
ELEMENTARY Grades ⁷	Гaught				
SECONDARY Grades and/or Subject Taught					
PECIAL DUCATION					
)THER EXPERIENCE					
School District	Signature of Superintendent or	Clerk	Address (use address stamp if available)		np if available)
elephone	Гitle	Date			

RETURN COMPLETED FORM TO APPLICANT

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VERIFICATION OF COMPLETION OF EQUIVALENT INSERVICE TRAINING

Idaho State Department of Education Bureau of Certification/Professional Standards PO Box 83720 Boise, ID 83720-0027

In order for any inservice credit to be applied toward certificate renewal, it **must** relate directly to a school district's Professional Development Plan. This plan must be on file in the local school district office. Any inservice credit, whether offered by a school district or another agency, **must** receive written approval from the Superintendent and the chairperson of the Professional Development Committee from the employing school district. It is their responsibility to determine if the activity relates to the district plan and is acceptable within the plan's guidelines.

This verification form must be filed by the applicant with the Bureau of Certification/Professional Standards in the Idaho Department of Education if renewal credit is desired. This form should accompany the application for certificate renewal, but verification may be filed upon completion of the professional development activity.

The following individual has successfully completed a professional development activity and is entitled to equivalency credit. (NOTE: 15 clock hours = 1 inservice credit. A maximum of three (3) inservice credits may be applied toward the renewal of an individual's certificate.) Partial credit **is not** applicable.

FULL NAME:				S.S. #:		
Last	First		M.I.			
HOME ADDRESS:						
Street/P.O. Box		City		State	Zip	
SCHOOL DISTRICT WHERE EN	MPLOYED: _				No	
SCHOOL DISTRICT/AGENCY C	CONDUCTIN	G INSERVIC	E:			
CONTACT PERSON:			PHONI	E NO:		
DESCRIPTION/TITLE OF INSE	RVICE (USE A	SEPARATE SH	EET IF NECES	SSARY.)		
INCLUSIVE DATES (Month, Day(s)	, Year):					
TOTAL CLOCK HOURS OF INS	TRUCTION	RECEIVED:				
Signature - Agency conducting activity	Date		Signa	ature - Superintender	nt	Date
Signature – Professional Development Ch	air	Date				
NOTE: Signatures denote approval						
CERTIFICATION OFFIC	E USE O	NLY				
Number of inservice cred	dit hours a	approved	toward c	ertificate rene	ewal	
Signature - Chief Certification Officer/Des	ignee	Date				